



**AGENDA FOR
ANNUAL GENERAL MEETING OF
Reggio Emilia Provocations Incorporated**

Saturday 23 March 2019, 12 noon

1. Present – chairperson to notify meeting of proxy votes
2. Apologies
3. Minutes of the last AGM
4. Matters arising from the Minutes
5. Annual Subscription
6. Correspondence
7. Chairperson Annual report on behalf of the committee
8. Treasurer's report and presentation of audited annual accounts.
9. Nominations of Chairperson, Secretary, Treasurer
10. Nominations of 3 and not more than 10 committee members.
11. Appointment of an Auditor
12. General Business



NOMINATIONS FOR THE COMMITTEE HAVE BEEN RECEIVED FROM THE FOLLOWING PEOPLE

Rachel Hughes – Chairperson

Personal Philosophy and Why I want to be on the Committee:

Tena koutou, my name is Rachel Hughes, I am one of the committee members for RE Provocations. This year I am standing for the role of Chairperson. I have been in the Secretary role for the last three years and I feel that this is a natural progression for me as a member of the RE Provocations committee. I look forward to continuing the wonderful professional learning and development opportunities on offer from RE Provocations.

I have been involved in Early Childhood Care and Education in Aotearoa for more than 30 years. It has been an exciting adventure. I have witnessed many changes during my career, and one thing that remains constant in my practice is advocacy for the right of unconditional love, respect, equity and social justice for all children. These concepts are democratic issues that have correlations with the Reggio Approach with which I feel a strong connection. I am passionate about continuing to seek answers around children's sense of wonder, meaning making and working theories. Through the RE Provocations committee I hope to share pedagogical and philosophical learnings from Reggio Emilia to build and enhance our own educational contexts and learning opportunities for all children in Aotearoa.

Diane Toal – Treasurer

Personal Philosophy and Why I want to be on the Committee:

It is a pleasure to once again stand for Treasurer of RE Provocations. I have had a strong interest in the Reggio Emilia approach to teaching and learning for many years. I have enjoyed my time on the committee and being part of providing wonderful professional development opportunities for early childhood and primary teachers who have been inspired by the Reggio philosophy.

I am very privileged to have been the Tour Leader for the International Study Tours to Reggio Emilia. These opportunities have given me a deeper understanding of the philosophy and have met some wonderful people with the same vision and passion for early learning.

In July I am taking a group of teachers to Perth to the Australian Reggio Emilia Conference. Speakers from Reggio Emilia will be present, we will visit centres and view the Hundred Languages of Children Exhibition.

I believe children should be given the very best opportunities we can provide to support their learning. Children deserve respect from caring understanding adults. Becoming a Grandmother has allowed me to view children through different eyes and recognize the importance that family and community has in molding the child's future.

Karen Wyatt – Secretary

Personal Philosophy and Why I want to be on the Committee:

Not available

Jo Clark

Personal Philosophy and Why I want to be on the Committee:

My image of the child as rich in potential, bringing funds of knowledge, powerful and competent, connected to their whanau and community, sets my role as their collaborator, partner, nurturer and guide.

Through sensitive observation of their interests I try to provoke deeper thinking by presenting an aesthetically pleasing, natural environment that extends their interest and stimulates furthermore complex participation repertoires. I encourage children to learn about their world and how it works through exploration and interaction with the people, places and things that are meaningful to them.

I strongly believe that the social culture of the child's early years sets their moral compass for life. We are all responsible for the consequences of our choices, good or bad. Through empowering young children to communicate, critique, negotiate and problem solve as they work together in small groups, I hope to help them internalise the skills they will need to navigate a future where fairness, innovation, and creative thinking will be invaluable.

I believe that people are called to Early Childhood Teaching, which is a highly emotionally, physically and mentally demanding profession. Good quality Professional Development empowers and motivates teachers to be inspirational. As a Consultant and Professional Development Facilitator I saw the difference Reggio Emilia innovative thinking could make to a learning community and as a Centre Director I still want to be a part of making that happen for our treasured teachers, whanau and children.

My main area of research for professional development, apart from 3 months' intensive study of Reggio Emilia philosophy, are in the areas of Purposeful Planning Stories, Positive Guidance for Social Competence and Learning Journeys that embrace Dispositional Participation.

Maxine Vine

Personal Philosophy and Why I want to be on the Committee:

Kia ora my name is Maxine. I have a bachelor's degree in Education from the University of Auckland. I have been working in Early childhood education for several years, with all different ages, however I know my passion lies with children under five.

As a creative person, I am inspired by the Reggio Approach to learning. I believe children learn through exploration and within an arts-based curriculum they are provided with the time and resources to explore their thoughts and ideas.

Samuel Hopkins

Personal Philosophy and Why I want to be on the Committee:

I hold a strong image of the child; as competent, capable, contributors with an outward focus to our community. I endeavor to empower children by encouraging independence, confidence and a love of learning through play and strong relationships within a challenging and aesthetic environment.

I am so inspired by the educational approach of Reggio Emilia. It is an approach that has so many layers and is continually evolving. I have been working with children since 2007 and am currently the Centre Manager at 4 Kids & Whanau Community Centre in Glenfield.

I had the opportunity to visit the centres and schools of Reggio Emilia in 2016 and 2017 and have been so inspired by the ideas of citizenship and community. We are currently growing our understanding of the Reggio Emilia Approach and implementing these ideas in our centre at 4Kids & Whanau.

Jacqui Lees

Personal Philosophy and Why I want to be on the Committee:

I am the Kaiwhakahaere at Pakuranga Baptist Kindergarten. I have been an Early childhood educator for 25 years and have been at Pakuranga Baptist Kindergarten for the past 20 years. At our Kindergarten we are inspired by the Reggio Emilia Approach and we see how well it works within the New Zealand cultural context and how well it aligns with our Curriculum document, Te Whariki. I believe that every child is a creative child, full of potential, with the desire and right to make meaning out of life in many different ways and using many languages. I have been part of the Reggio Emilia Provocations committee for a number of years, and during that time I have been able to be part of many different professional development opportunities which have enabled me to share this approach with other teachers. I am looking forward to continuing this work in the coming year.

Olivia Ng

Personal Philosophy and Why I want to be on the Committee:

Kia Ora. My name is Olivia Ng. I have a Master's degree in Education from The University of Auckland. I have been working in early childhood education since 2001 and I am currently working as the assistant supervisor and the studio teacher at Pakuranga Baptist Kindergarten.

I am inspired by the Reggio Emilia approach and strongly believe that children have a hundred languages to express themselves. Every child is a creative child, full of potential, with the desire and right to make meaning out of life within a context of rich relationships, in many ways, and through using many languages. In my teaching practice I encourage children to dialogue with each other, to take new perspectives, and

to deepen their relationships with each other, because I believe that relationships enhance and extend children's learning.

Jade Ingram

Personal Philosophy and Why I want to be on the Committee:

Not available

Amanda Wilson

Personal Philosophy and Why I want to be on the Committee:

My passion for this approach has only grown over time as I learnt more and implemented aspects of the approach in my practice. I am a person who loves to research, be inspired, develop ideas, and put them into practice.

I believe that children have a wealth of knowledge and potential and that it is our role to provide opportunities for children to express their theories through the 100 languages. A fundamental aspect of this is the observation and recording of the child's voice in combination with an attitude of respect and empowerment. Each child is capable and competent so as kaiako we collaborate with them to achieve greater understanding and to share this knowledge with peers, whanau, and the wider community. Being a part of this committee, I hope that I will be able to continue helping kaiako to develop their own passion for the Reggio Emilia approach and to be a part of igniting that love of learning in them too.

I am passionate about the Reggio approach and would like to be a part of teaching others in developing their practice in the education field. This committee provides such professional development and learning opportunities and with this opportunity I can also learn how to better present my teaching experiences as well as helping others on their learning journey.



PROXY VOTING FORM

I _____ am a member of RE Provocations.

Proxy votes are available to people living outside the greater Auckland area.

Address: _____

I wish to vote for the following people –

- | | | |
|------------------------------|------------------------------|-----------------------------|
| Rachel Hughes as Chairperson | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Diane Toal as Treasurer | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Karen Wyatt as Secretary | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Committee members – up to 10 people.

- | | | |
|----------------|------------------------------|-----------------------------|
| Jo Clark | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Maxine Vine | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Samuel Hopkins | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Jacqui Lees | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Oliva Ng | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Jade Ingram | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Amanda Wilson | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

I give my proxy vote to _____

Signed: _____

Dated: _____

Please email to: Rachel.hughes2.@myacu.edu.au