



**AGENDA FOR
ANNUAL GENERAL MEETING OF
Reggio Emilia Provocations Incorporated**

Monday 23 March 2020

1. Present – chairperson to notify meeting of proxy votes
2. Apologies
3. Minutes of the last AGM
4. Matters arising from the Minutes
5. Correspondence
6. Chairperson Annual report on behalf of the committee
7. Treasurer’s report and presentation of audited annual accounts.
8. Nominations of Chairperson, Secretary, Treasurer
9. Nominations of 5 and not more than 10 committee members.
10. Appointment of an Auditor
11. General Business



NOMINATIONS FOR THE COMMITTEE HAVE BEEN RECEIVED FROM THE FOLLOWING PEOPLE

1. Jacqui Lee - Chairperson

I became interested in Reggio philosophy when I was teaching in the USA. When I returned to New Zealand I began working at Pakuranga Baptist Kindergarten and began attending RE Provocations conferences and workshops with the teachers in my team. I was able to go on a study tour to Reggio Emilia in 2008 and we began working with greater intentionality to implement Reggio philosophy in our Centre. As the Part of the RE Provocations committee I was able to attend two network meetings in Reggio Emilia, and these meetings offered great opportunities for dialogue around this pedagogy. In 2016 I attended the in-depth study tour focused on Pedagogical dialogue and this have deepened my practice even more.

2. Karen Wyatt - Secretary

Personal Philosophy

I have been involved in the ECE sector for 30 years. Over the years I have seen many changes as different theories and philosophies come and go, but for me the philosophy of Reggio Emilia has really inspired and re-ignited my passion for ECE.

Why would you like to serve on this committee

I enjoy working alongside like-minded teachers who are willing to share their knowledge, idea's and philosophies so that we can inspire one another and provide rich learning experiences for our tamariki

3. Diane Toal - Treasurer

Personal Philosophy

I believe children should be given the very best opportunities we can provide to support their learning. Children deserve respect from caring understanding adults. Becoming a Grandmother has allowed me to view

children through different eyes and recognize the importance that family and community has in molding the child's future.

Why I would like to be on this committee

I have enjoyed being on the committee and as Treasurer for the two years and wish to continue to be part of providing wonderful professional development opportunities for early childhood teachers.

4. Johanne Clark

Personal Philosophy:

My image of the child as rich in potential, bringing funds of knowledge, powerful and competent, connected to their whanau and community, sets my role as their collaborator, partner, nurturer and guide.

Through sensitive observation of their interests I try to provoke deeper thinking by presenting an aesthetically pleasing, natural environment that extends their interest and stimulates further more complex participation repertoires. I encourage children to learn about their world and how it works through exploration and interaction with the people, places and things that are meaningful to them.

I strongly believe that the social culture of the child's early years sets their moral compass for life. We are all responsible for the consequences of our choices, good or bad. Through empowering young children to communicate, critique, negotiate and problem solve as they work together in small groups I hope to help them internalise the skills they will need to navigate a future where fairness, innovation, and creative thinking will be invaluable.

Why you would like to serve on this committee:

I believe that people are called to Early Childhood Teaching, which is a highly emotionally, physically and mentally demanding profession. Good quality Professional Development empowers and motivates teachers to be inspirational. As a Consultant and Professional Development Facilitator I saw the difference Reggio Emilia innovative thinking could make to a learning community and as a Centre Director I still want to be a part of making that happen for our treasured teachers, whanau and children.

Any further information:

My main area of research for professional development, apart from 3 months' intensive study of Reggio Emilia philosophy, are in the areas of Purposeful Planning Stories, Positive Guidance for Social Competence and Learning Journeys that embrace Dispositional Participation.

5. Sam Hopkins

Personal Philosophy:

I hold a strong image of the child; as competent, capable, contributors with an outward focus to our community. I endeavor to empower children by encouraging independence, confidence and a love of learning through play and strong relationships within a challenging and aesthetic environment.

Why you would like to serve on this committee:

I am so inspired by the educational approach of Reggio Emilia. It is an approach that has so many layers and is continually evolving. I have been working with children since 2007 and am currently the Centre Manager at 4 Kids & Whanau Community Centre in Glenfield.

I had the opportunity to visit the centres and schools of Reggio Emilia in 2016, 2017 and 2019 and have been so inspired by the ideas of citizenship and community. We are currently growing our understanding of the Reggio Emilia Approach and implementing these ideas in our centre at 4Kids & Whanau.

6. Olivia Ng

Personal Philosophy:

I believe that children have hundred languages to express themselves. Every child is a creative child, full of potential, with the desire and right to make meaning out of life with a context of rich relationships, in many ways and using many languages. I want children to be in dialogue with each other, to take new perspectives, and to deepen their relationships with each other because I believe that relationships enhance and extend children's learning.

Why you would like to serve on this committee:

I love Reggio Emilia approach. REP provides lots of opportunities for me to grow in this area, philosophically and practically. I want to give something back to the community. I think joining the committee will help me build stronger relationships with people that also are inspired by Reggio Emilia approach in Aotearoa, New Zealand.

7. Jade Ingram

Personal Philosophy

I have always been fascinated with the Reggio approach to education and how children are encouraged to make their own choices, to problem solve, explore, observe and participate alongside their peers and Kaiako. I value whanau partnership and believe this is the core of my personal philosophy: this also aligns well with the Reggio Emilia approach.

I have had the privilege to participate in two visits to Reggio Emilia where I visited the infant and toddler centres, Preschool and schools. It has deepened my understandings of the pedagogical ideas of Reggio Emilia and continues to challenge my thinking. Since returning from Reggio Emilia I have tried to implement these values into my own teaching practices alongside my teaching team.

Why you would like to serve on this committee

I value ongoing professional development learning for teachers and this is what has driven my desire to join the REP team

8. Rachel Hughes

Kia ora koutou, I am Rachel Hughes one of the Committee members for RE Provocations. I have been involved in Early Childhood Education in Aotearoa for over 30 years. It has been an exciting adventure, I have witnessed many changes, one thing that remains constant in my practice is advocacy for the right of unconditional love for all children, respect, equity and social justice. These concepts are democratic issues that have correlations with the Reggio Approach with which I feel a strong connection. I am passionate about continuing to seek answers around children's sense of wonder, meaning making and working theories. Through the RE Provocations Committee I hope to share my pedagogical and philosophical learnings from the Reggio Approach to build and enhance our own educational contexts and learning opportunities for all children in Aotearoa New Zealand.

9. Guneet Sachdev

N/A

10. Sue Stevely-Cole

Personal Philosophy

I feel some of the following aspects underpin my beliefs in what ECE means for me are -

*being authentic and genuine in my practice and work

*Providing an environment where a child's self esteem/sense of worth is able to flourish

*acknowledging the uniqueness of the child and the rich potential that they have to offer

*truly listening and being present with all of my senses to the child who is there

*celebrating the learning and allowing the child to be a child

*having fun

Why would you like to serve on this committee

I was part of the original committee when it started and after several years of being away would like to be considering for rejoining the committee.

Any further information

Being part of creating exciting plans ahead for 2020 and the future of what REP can provide for the ECE community here in New Zealand



PROXY VOTING FORM

I _____ am a member of RE Provocations.

Proxy votes are available to people living outside the greater Auckland area.

Address: _____

I wish to vote for the following people –

Jacqui Lees as Chairperson	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Diane Toal as Treasurer	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Karen Wyatt as Secretary	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Committee members – up to 10 people.

Johanne Clark	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Olivia Ng	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Jade Ingram	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sam Hopkins	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Sue Stevely-Cole	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Guneet Sachdev	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Rachel Hughes	<input type="checkbox"/> Yes	<input type="checkbox"/> No

I give my proxy vote to _____

Signed: _____

Dated: _____

Please email to: freibergcommunitypreschool@xtra.co.nz