



AGENDA FOR ANNUAL GENERAL MEETING OF Reggio Emilia Provocations Incorporated

Tuesday 1st April, 2025

1. Present – chairperson to notify meeting of proxy votes
2. Apologies
3. Minutes of the last AGM
4. Matters arising from the Minutes
5. Correspondence
6. Chairperson Annual report on behalf of the committee
7. Treasurer’s report and presentation of audited annual accounts.
8. Nominations of Chairperson, Secretary, Treasurer
9. Nominations of 5 and not more than 10 committee members.
10. Appointment of an Auditor
11. **General Business** - The approval and adoption of the new Reggio Emilia Provocations Constitution.



NOMINATIONS FOR THE COMMITTEE HAVE BEEN RECEIVED FROM THE FOLLOWING PEOPLE

1. Jacqui Lees - Chairperson

I became interested in Reggio philosophy when I was teaching in the USA. When I returned to New Zealand, I began working at Pakuranga Baptist Kindergarten and began attending RE Provocations conferences and workshops with the teachers in my team. I was able to go on a study tour to Reggio Emilia in 2008 and we began working with greater intentionality to implement Reggio philosophy in our Centre. As the Part of the RE Provocations committee I was able to attend two network meetings in Reggio Emilia, and these meetings offered great opportunities for dialogue around this pedagogy. In 2016 I attended the in-depth study tour focused on Pedagogical dialogue and this have deepened my practice even more.

2. Karen Wyatt - Secretary

I have been involved in the Early Childhood Education (ECE) sector for 30 years. Throughout my journey, I have witnessed many changes as different theories and philosophies have come and gone. However, the Reggio Emilia approach has truly inspired and re-ignited my passion for ECE, shaping the way I view children as capable, curious, and full of potential. For the past seven years, I have been a committee member with Reggio Provocations, where I have had the privilege of collaborating with like-minded educators who are committed to fostering inquiry-based learning and meaningful experiences for tamariki. I thrive in environments where knowledge, ideas, and philosophies are shared, allowing us to inspire one another and continuously evolve our teaching practices. I believe in the power of relationships, collaboration, and creating rich learning experiences that honour each child's unique strengths, interests, and voice. I am passionate about providing an environment that nurtures curiosity, creativity, and a lifelong love of learning

3. Diane Toal - Treasurer

It is a pleasure to once again stand for Treasurer of RE Provocations. I have had a strong interest in the Reggio Emilia approach to teaching and learning for many years. I have enjoyed my time on the committee and being part of providing wonderful professional development opportunities for early childhood and primary teachers who have been inspired by the Reggio philosophy.

I am very privileged to have been the Tour Leader for the International Study Tours to Reggio Emilia. These opportunities have given me a deeper understanding of the philosophy and have met some wonderful people with the same vision and passion for early learning.

I believe children should be given the very best opportunities we can provide to support their learning. Children deserve respect from caring understanding adults. Becoming a Grandmother has allowed me to view children through different eyes and recognize the importance that family and community has in moulding the child's future.

4. Sam Hopkins

I've been an early childhood teacher since 2007 and have had the privilege of leading several groups of teachers to the Reggio Emilia Conferences in Italy. I love seeing children develop critical thinking skills and am inspired by the idea of citizenship. Currently, I am working in Queenstown, where I am implementing the Reggio Emilia Approach into a Forest School program across multiple childcare centers

5. Toni Mildon

I have worked in the early childhood industry for 20 years and in a Reggio Emilia inspired centre over the past 6 years. This approach opened my eyes to a new way of working with children. Allowing children to lead the way and working with their interests and developing ideas, increased my passion as a teacher and made my days interesting and fun. I joined RE Provocations in 2020 as a way to develop a greater knowledge and help share this approach with others

6. Cami Margasoiu

I believe that we have to teach for the children in front of us- that as teachers we have to commit ourselves to professional collaboration that sharpens our pedagogical understanding and practice, a commitment that sees us work consistently in a growth mindset framework. Since being in New Zealand I have had the opportunity to practise in learning environments that have been cultivating my professional drive, affording me opportunities to make meaning of the values identified in the schools of Reggio Emilia, whilst seeking to suitably transfer them to our own context of teaching and learning.

I have a Bachelor of Arts Degree in English and French Language and Literature gained in Europe, as well as a Diploma in Teaching following my studies at the University of Auckland. I have been actively engaging with the work done by the schools in Reggio Emilia since 2005. From 2015, as Centre Director of Real Kids Early Learning Centre, Hobsonville, Auckland- alongside a group of like-minded teachers, we have committed ourselves to building a progressive, high-quality place of learning and teaching- as described by ERO.

My involvement with Reggio Emilia Provocations has been consistent for the last 15 years. By joining the committee I hope that my different experience, expertise and perspective, will create additional opportunities for professional development to the larger ECE community in NZ.

7. Kendall Botha

I have been teaching for over 10 years, and always within Reggio-inspired settings, as this philosophy aligns with my beliefs about early childhood education. I am passionate about creating child-led, inquiry-based learning environments that nurture each child's strengths, interests, and innate curiosity. The Reggio Emilia approach - grounded in relationships, the environment as the third teacher, and the image of the child as capable and competent - sits strongly with my teaching philosophy.

Over the past year, I have had the privilege of being part of the REP committee, which has been an incredibly enriching experience. I am grateful to be part of this team, expanding my own Reggio-inspired knowledge while supporting and guiding my Centre on its own Reggio journey. As a new Centre still finding our way, it has been exciting to help shape this foundation and embed the Reggio approach into our teaching practice and environment and seeing my teaching team embrace this philosophy with curiosity and enthusiasm.



PROXY VOTING FORM

I _____ am a member of RE Provocations.

Proxy votes are available to people living outside the greater Auckland area.

Address: _____

I wish to vote for the following people –

Jacqui Lees as Chairperson Yes No

Diane Toal as Treasurer Yes No

Karen Wyatt as Secretary Yes No

Committee members – up to 10 people.

Samuel Hopkins Yes No

Toni Mildon Yes No

Cami Margasoiu Yes No

Kendall Botha Yes No

I give my proxy vote to _____

Signed: _____

Dated: _____

Please email to: repauckland@gmail.com